**District of Innovation Timeline and Process - RENEWAL**

**Wednesday, January 26, 2022, 4:00 p.m. -** TCISDSchool Library

Initial meeting with TCISD CEIC to discuss preliminary thoughts on District of Innovation Process.

**Week of February 3, 2022** – Inform faculty of intent to re-apply for District of Innovation.

**Wednesday, February 16, 2022**

**Public Hearing at 6:30 p.m.** to review and discuss the possibility of continuing with District of Innovation

**Regular Board Meeting at 7:00 p.m.** review and discuss the possibility of becoming a District of Innovation

* + - **Action to Consider:** Board of Trustees to consider approving resolution to continue as a District of Innovation.
    - **Action to Consider:** Board of Trustees to consider approving the members of the District of Innovation Committee

**Friday, February 18, 2022** – Post District of Innovation information on the TCISD website

**Tuesday, February 22, 2022 at 4:00 p.m.:** TCISD School Library

Initial meeting of the District of Innovation Committee

**Monday, February 28, 2022 at 4:00 p.m.:** TCISD Conference Room

Meeting to finalize the District of Innovation Plan with the District of Innovation Committee

**Tuesday, March 1, 2022 at 5:00 p.m.:** TCISD Conference Room

Public Meeting to discuss and present the finalized District of Innovation Plan

The DEIC will be in attendance to vote on the approval of the District of Innovation Plan

**Wednesday, March 2, 2022:** Target date to email Plan to TEA

**March 1 – March 4, 2022** - Window for campus faculty meetings to preview District of Innovation Plan.

**March 7 – April 7, 2022** - Post the District of Innovation Plan on the district website for 30 days

**Wednesday, April 20, 2022:** Regular TCISD board meeting in order to consider approving the District of Innovation Plan

* + - **Action to Consider:** Board of Trustees to consider approving the District of Innovation Plan

**Thursday, April 21, 2022** – Provide TASB with the District of Innovation Plan for policy updates